

Leaf Hunt Activity

Suggested activity time

10–15 minutes before gathering to share findings

You will need

- A collecting bag for each child or each pair
- Leaf ID guides for each child or each pair
- Seed ID guides for each child or each pair

This is a fun activity for pupils which will help them learn their tree names. Give them an area in which they can look for leaves. They can use the ID guides to help them.

Working in pairs, ensure they all have a collecting bag before they go to look for leaves which they have been shown during the ID section of the visit. Spend 10-15 minutes on this activity and then bring the class back together. Ask everyone to share their findings with the class. Take an extra bag for yourself to gather leaves, seeds and nuts so that you may extend the activity back in class.

Extended Activity

Ask pupils to also identify other leaves they find with the ID guide. Depending on class ability and amount of time, they can also look for the seeds, nuts and berries from the trees.

Further Activity

Create an artistic picture using the 'Leaf Design Art' activity sheet

If possible, find an opportunity to share the work you did outdoors with the rest of the school via a display or assembly. This will help to illustrate the learning that has taken place. If you can involve your more challenging children in this, it will give them a greater sense of ownership and they are more likely to be highly motivated and stay on task on the next visit outdoors.

Curriculum links and learning outcomes

Personal and Mutual understanding

Mutual Understanding in the local and wider community

- playing an active and meaningful part in the life of the community and being concerned about the wider environment.

Art and Design

Pupils should be enabled to:

- engage with observing, investigating, and responding to first hand experiences, memory and imagination;
- collect, examine and select resource material to use in the development of ideas;
- develop their understanding of the visual elements of colour, tone, line, shape, form, space, texture and pattern to communicate their ideas.

The **ParkLife** project helps local people get outdoors and explore nature in Belfast's wonderful parks



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