

## Suggested activity time

10–15 minutes before gathering to share findings

## You will need

- a piece of card for each child in the class. It can be as large or small as you wish, a card 5cm x 8cm would be adequate.
- Attach double sided sticky tape to each card.
- Leaf ID sheet.

This is a very simple but effective activity which everyone enjoys. Explain to the children how they are to use them – remove the protective part off the sticky tape. Ensure that they do not throw this away but either give it to the Leader or keep in their pocket until they find a bin.

They can either find leaves which they have been discussing and identifying, or they can look for leaves of many different colours. Finding different colours is popular especially when Autumn provides us with so many.

## Extended activity

Look for opportunities back at school to display the art the children have created and invite parents.

## Curriculum links and learning outcomes

### Place

Pupils should be enabled to explore:

- Ways in which people, plants and animals depend on the features and materials in places and how they adapt to their environment;

### Personal and Mutual understanding

Mutual Understanding in the local and wider community

- playing an active and meaningful part in the life of the community and being concerned about the wider environment.

### Art and Design

Pupils should be enabled to:

- engage with observing, investigating, and responding to first hand experiences, memory and imagination;
- collect, examine and select resource material to use in the development of ideas;
- develop their understanding of the visual elements of colour, tone, line, shape, form, space, texture and pattern to communicate their ideas;



The **ParkLife** project helps local people get outdoors and explore nature in Belfast's wonderful parks



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