Project aim

Create opportunities for young people and sports clubs to learn, develop & grow together. Working through the vehicle of sport to improve relations and facilitate meaningful and sustained contact between young people from different communities. Changing the behaviours of individuals, coaches, young leaders and the sport infrastructure in Belfast, this programme will encourage participation, promote equality & engage positively on a cross community and cross border basis.
On The Right Track!

Objectives

• Engage with young people aged 13-16 years from different communities to improve relations through the vehicle of sport

• Facilitate collaborative working citywide between sports clubs, community organisations & schools in neighbouring communities

• Through the provision of training, educate & upskill clubs to ensure an inclusive & welcoming environment for young people from all sides of the divide.
Role of successful tender:

1. Co design & conduct baseline/evaluation
2. Course design & delivery of all training elements of the programme
3. Reporting & sharing of information with BCC
4. Support BCC with marketing, recruitment & retention of participants
5. Support BCC to identify exit routes for participants
Overview

• 3 Distinct but interlinked strands to the Peace IV – On The Right Track!

Programme

1. Participation strand
2. Club development strand
3. Personal development- N/A to this tender
Engagement & Targets

• Participation strand
  - 26hrs contact over 6months to include **baseline**, sports sessions & **OCN accredited course** or equivalent & **evaluation** (9.5hrs min). (1800)

• Club development strand
  - 2 x 1 day course for developing sports coaches (16hrs approx.) (160)
  - 2 or 2x 1 day course for young champions (16hrs approx.) (160)
## Outputs

<table>
<thead>
<tr>
<th>Description</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of young people, young champions, community volunteers and local sports coaches to participate in Accredited Good Relations Training.</td>
<td>720</td>
<td>540</td>
<td>540</td>
<td>1800</td>
</tr>
<tr>
<td>Number of coaches from local Sports Clubs to receive further training to equip them with the skills to address issues arising from Peace &amp; Reconciliation</td>
<td>64</td>
<td>48</td>
<td>48</td>
<td>160</td>
</tr>
<tr>
<td>Number of young champions to be upskilled to continue to seek solutions to peace &amp; reconciliation issues</td>
<td>64</td>
<td>48</td>
<td>48</td>
<td>160</td>
</tr>
</tbody>
</table>
On The Right Track!

Outcomes

• Improved self awareness, understanding, confidence, tolerance, relationships and resilience amongst participants
• Increase in local skills of young champions to create community programming using sport to tackle local issues
• Increase in participants understanding of equality, diversity & inclusion and how to promote change
• Increased capacity within sports clubs to engage new members whilst adopting good relations policy
Outcomes

• Improved skills amongst participating young champions to support young people make changes to their behaviour and attitudes towards people from different backgrounds
• Sports clubs feel like a safe and secure place for people from all backgrounds to play & become a member
• Development of cross community partnerships with organisations that continue to work together after Peace IV programme
• An increase in young people from various backgrounds playing sports together either often or sometimes.
• An increase in club membership for participating clubs
• Encourage support and empower participants to become leaders
On The Right Track!

Results

• Increase the number of people who think relations between Protestants and Catholics are better than they were 5 years ago.

• Increase the number of people who think relations between Protestants and Catholics will be better in 5 years’ time by positively changing attitudes amongst participants.

• Increase the number of people who socialise or play sport with people from different religious communities very often or sometimes by positively changing attitudes.
Main Requirement:

Management and Governance
“The successful tenderer must ensure the safeguarding of all participants, parents and staff during the life of the programme. They must identify and proactively manage risks appropriately.” (pg. 54/55)
Safeguarding Children and Young People

Specific Requirements:

The organisation will have a recognised Child protection / Safeguarding Policy and Procedures which conforms with “Our duty to Care” and is aligned to the SBNI revised Regional Core Child Protection Policies and Procedures which became operational on 15th December 2017 (or equivalent within the relevant jurisdiction)

Please see: http://www.volunteernow.co.uk/training-and-standards/keeping-children-safe-our-duty-to-care

The organisation will have a Designated Safeguarding Officer who is responsible for managing any safeguarding concerns in relation to children and young people;

The organisation will provide the name and details of this individual’s experience together with the training they have undertaken that is specific to their Safeguarding Officer's role. (Please also attach copies of any relevant qualifications.) For examples of type of designated training please see; http://www.belfasttrust.hscni.net/2359.htm95049725 or https://learning.nspcc.org.uk/training
Procurement process - open procedure - Invitation to tender

- Procurement timetable – Open 21st November – 24th December 2019
- Award by Early February 2019
- Overview of Bravosolutions / e-Sourcing
  - Stage 1 - Qualification envelope
  - Stage 2 - Selection (Technical envelope)
  - Stage 3 – Award include Commercial (Technical envelope)

- Terms and Conditions

Timelines subject to securing necessary approvals
<table>
<thead>
<tr>
<th>Score</th>
<th>Label</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Unacceptable (Fail)</td>
<td>Non Compliant or fails to answer or an irrelevant answer is provided.</td>
</tr>
<tr>
<td>1</td>
<td>Poor (Fail)</td>
<td>The Council has serious reservations that the Tenderer understands the requirements in the question. The proposal provides very limited evidence and assurance that the relevant aspects of the service would be delivered to the expected standard and there are serious doubts about aspects of the response.</td>
</tr>
<tr>
<td>2</td>
<td>Limited (Possible Fail)</td>
<td>The Council has some reservations that the Tenderer understands the requirements in the question. The proposal provides some limited evidence and assurance that the relevant aspects of the service or requirement would be delivered to a satisfactory standard.</td>
</tr>
<tr>
<td>3</td>
<td>Acceptable</td>
<td>The Council is reasonably confident that the Tenderer understands the requirements in the question and the proposal provides some acceptable evidence and assurance that the relevant aspect of the service or requirement would be delivered to an acceptable standard.</td>
</tr>
<tr>
<td>4</td>
<td>Good</td>
<td>The Council is confident that the Tenderer understands the requirements in the question and the proposal provides good evidence and assurance that the relevant aspects of the service or requirement would be delivered to a good standard. The proposal meets the requirements and is robust and well documented.</td>
</tr>
<tr>
<td>5</td>
<td>Excellent</td>
<td>The Council is completely confident that the Tenderer understands the requirements in the question and the proposal provides very good evidence and assurance that the relevant aspects of the service or requirements would be delivered to an excellent standard. The proposal meets and in some cases exceeds the requirements.</td>
</tr>
</tbody>
</table>
1. Budget Headings (Cost Breakdown)

Staff
Office Space and consumables
Management Fee
Training and Development
Training Materials
Baseline and Impact Surveys
Accreditation
Other

*Cost breakdown should include split for individual years spend, spend with delivery partners where applicable and key assumptions. 10% of total commercial score is based on the budget provision.

2. Actual Costs
The actual cost provided accounts for the other 10% of the total commercial score.
Top Tips

1. Make sure that you meet the minimum requirements.
2. Pass / Fail questions do what they say on the tin…
3. Assume ignorance!
4. Answer all the questions as fully as possible.
5. Read the submission instructions carefully and follow them to the letter.
6. Now is not the time for modesty!
7. Stay within the word limits.
8. Give substance to your answers.
9. Last but definitely not least – read, review and proofread your bid.
Questions?